

Written Statement about Special Needs

Aim;

Our aim at Happy Stars Preschool is to include every child regardless of any special needs that they may have. We will ensure that they have a positive experience and are able to share equal opportunities within an inclusive environment.

By attending whenever possible in service training on special needs arranged by the PLA or other professional bodies we will ensure that all staff have a shared philosophy/belief regarding children with special needs.

We will include children with special needs by ;

- Valuing and acknowledging their individuality and helping them feel good about themselves.
- Seeking information from parents about the child's routines, likes and dislikes.
- Adapting activities to enable children with special needs to take part.
- Ensuring that all staff are aware of each individual child's needs, to give consistency and continuity of care.
- Ensuring that there is specialist equipment if needed; making suitable arrangements for outings.
- Encouraging children's confidence and independence.
- Looking at ways in which other children's awareness might be raised, for example, positive images of books and toys.
- Considering any risk factors.

By liaising and communicating closely with parents/carers we will appropriately support children with additional needs. we will also have a school – home communication book in place as means of communication and assessment.

Our preschool have regard for the Disability Discrimination Act (DDA) requirements for making reasonable adjustments to the premises, and our setting offers wheelchair access through the main door , and to the outside play area, as well as disabled toilets with it's own radar key system.

We will work in liaison with relevant professionals and agencies including health visitors, psychologists, social workers, to meet the children's specific needs.

We will liaise with relevant bodies to deploy/ adopt adult to child ratios to meet the needs of all children.

We welcome all children and ensure equal admission to our setting ,irrespective of special needs and like all other children will be admitted to the preschool after consultation between parents, preschool manager and key worker.

Our named member of staff who will be the SENCO is Charmarie Galhenege, and will take the lead on needs issues, is responsible for maintaining the special needs register, liaising with parents and out side agencies. The deputy SENCO is Paula Caltagirone who will take over above responsibility where the SENCO is unavailable

All staff will be kept informed about the child/children with special needs and their individual requirements, all information provided by parents, and other professional bodies regarding the child with SEN will be treated with utmost confidentiality.

Our system of record keeping and observation, which operates with conjunction with parents enables us to monitor children's needs and progress on an individual basis.

We will break down our curriculum into short easily attainable steps and provide a variety of strategies to deliver our activities.

We will make sure that the individual targets for a child with SEN are included in our planning and where necessary alternative communication methods will be used with guidance from professionals.

We will provide a wide range of differentiated resources to promote the Early learning goals.

Links to legislation;
SEN code of Practice 2001, updated May 2011
The children's Act 1989 and 2004
Disability Discrimination Act 1995
Disability and Equality Act 2010

This policy was adopted by Charmarie Galhenege for Happy Stars Preschool;

Name ;.....

Position;

Signature ;.....

Date ;

Review Date ;

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